

Charlottesville Catholic School

Friday Newsletter

Middle School

• Monday, March 27th, school is closed due to a teacher workday. Please enjoy the long weekend!!

Volunteers Needed 2023 Art Show Prep and Set Up

The annual CCS Arts Show and Open House is going to be better than ever and we couldn't be more excited to showcase the creative learning our students have engaged in this year. The show, which will take place during the week of May 7-13, takes many hands to prepare and hang. There are multiple times available during the Mondays, Thursdays, Fridays and Saturdays leading up to the show to help prepare and create displays. The hanging of the show will be May 5th, 6th and 7th and will require shifts of volunteers. Thank you for considering donating your time to this effort. Please review the available slots here: ART SHOW VOLUNTEER SIGNUP

CCS MUSIC PARTNERING WITH MUSIC RESOURCE CENTER



This past week, the director of the Music Resource Center came to general music classes to expose our middle school students to the musical opportunities for them in Charlottesville.

If you had music class last quarter, please feel free to take a look at these videos to learn more:

https://drive.google.com/file/d/1Dj16KzX0urDgXrHPy37lGurP_p383-ZO/view?usp=sharing (54) Music Resource Center Charlottesville Studio Tour - YouTube

Middle schoolers need to fill out this interest form about the Music Resource Center to see if there is an interest in our music program partnering with the Music Resource Center for a field trip or an after school program.

<u>Music Resource Center Interest Form (google.com)</u>

Dear families,

Faith in Action is having a bake sale on April 18, April 19 and April 20th.

- We would love for you to encourage your children and others to bake for us
- Baked goods need to be individually wrapped (large) or wrapped in groups (small)
- Bring goods to CCS on April 17, 18, 19, or 20th
- Donations will be going to local organizations like Pacem and Kindness Cafe
- MS students will receive service for school or community at the rate of 2 dozen / 1 hour.

Thank you for your support! - Faith in Action

Uniforms

Many of the students have grown in the last few months. Please check your child's uniforms to make sure they have not gotten too tall for them. Also, many of the boys are in need of haircuts. As a reminder, spring uniforms will start on Monday, April 3.

From the handbook:

Hair:

- Hair should be clean, combed, groomed away from the face so as not to cover the face.
- No hair dying, or streaking.
- No shaved or intentionally bald heads. No designs shaved into hair.
- No spiked hair or tails.

Boys: Hair must not extend over the ears or below the top of the shirt collar. No ponytails. Sideburns must be straight, trimmed, and must not extend beyond the lowest opening of the ear. Bangs should not extend past the eyebrows. Students must be cleanly shaven every day (no mustaches, beards, or goatees).

Girls: Conservative hair clips, headbands, bows, and ribbons should be school colors only.

Makeup/Nail Polish/Earrings:

- Makeup is not permitted.
- Clear, colorless fingernail polish is permitted only for girls in grades 6-8.
- Artificial fingernails are not permitted.
- Earrings are to be studs only.

During this sacred season, we will intentionally slow down so that we can pay closer attention to our relationship with God, our neighbors and our planet. Reflect on how the pillars of prayer,



fasting and almsgiving can guide your journey for a more enriching Lenten experience. How can practicing these pillars help you to live in solidarity with our sisters and brothers around the world? Visit crsricebowl.org to learn more.

In advisory, we are starting to discuss the movie, "The Pursuit of Happyness", starring Will Smith. It has some very powerful themes, including: perseverance, determination, education, dressing for success, dreams/goals, and poverty. If you haven't seen the movie, it is highly recommended and streams for free on Netflix if you have an account. You can preview a trailer of it here:

The Pursuit of Happyness Trailer

Social Studies - r.hendrick@cvillecatholic.org

6th: This week the 6th graders wrote an essay on the most interesting person we have learned about in history this year. They have been practicing their essay writing skills so that writing can be a little less daunting. Next week they will begin learning about the causes of World War I.

7th: This week the 7th graders finished their 1960s unit. Next week they will start learning about the 1970s and the 1980s.



8th: This week the 8th graders turned in their Renaissance Projects and they look amazon! Next week they will begin discussing the Maya, the Aztec and the Inca.

Mathematics - <u>j.garland@cvillecatholic.org</u> & <u>j.reid@cvillecatholic.org</u>

Math 6 (Garland): We finished up this past week looking at one-step rational equations that involved decimals and fractions. I do breakdown fractions into 2 steps (a multiplication and division step). This coming week, we will get into word problems that use equations to solve. I plan on quizzing the students on March 30th and then get into solving one step inequalities, which "piggy-backs" off of our knowledge of solving equations.

Pre-Algebra (Garland): This past week, we finished working with the percent proportion to solve for discounts, mark-ups, and percent change. This coming week, we will review these applications and then test on its usage during the students' block day. A separate quiz will be given for more detailed word-problems on Friday, March 31st.

Geometry (Garland): We finished up our unit on circles last week. This week, we get into Area and Volume, with a focus on three dimensional shapes. We will start the unit by investigating formulas and how many are based on the area formulas of triangles and rectangles. Afterwards, we will adapt these formulas to find the area of composite figures.

Math 7 (Reid): This past week, we finished up our unit on solving equations with the variable on one side that included simplifying completely (distributing and combining like

terms) and rational answers. We also used our skills of solving equations to solve word problems. On Tuesday, March 21st we had our 3rd quarter binder check. We will be having our next test on Solving Equations and Word Problems on Wednesday, March 29th or Thursday March 30th (whichever is your child's math block day). This will be the 1st test grade of the 4th quarter.

Algebra (Reid): This past week we finished up our unit on the laws of exponents and we will have our next test on All of the Power Rules on Thursday, March 30th (block day). This will be the 1st test grade of the 4th quarter. We also had our 3rd quarter binder check on Tuesday, March 21st. On Thursday, March 23rd we started our unit on polynomials where we will learn how to add, subtract, multiply (FOIL) and divide them.

Composition, Literature, and Language

Arts-e.kerrigan@cvillecatholic.org & l.lowdon@cvillecatholic.org

6th Grade Composition (Kerrigan): This week, students wrapped up their unit of Adverbs. We will be continuing with conjunctions and punctuation in our grammar studies, and we will also be resuming our work in *Vocabulary Power Plus*.

6th Grade Literature (Kerrigan): This week, students finished *Abel's Island*. We will be working on persuasive writing next week.

7th Language Arts (Lowdon): We are reading and discussing *Merchant of Venice*, by Shakespeare. Students will take a quiz on Act One next week. A new Wordly Wise lesson (10) will be introduced on Tuesday with a test planned for the following week. The first IRA for the 4th Quarter will be due on May 2. Many students composed stories for a writing contest. The girls will submit their entries this Friday while the boys have until Tuesday to submit theirs.

8th Language Arts (Lowdon): We are reading and discussing *Animal Farm* by George Orwell. A new Wordly Wise lesson (11) will be introduced on Tuesday with a test planned for the following week. The first IRA for the 4th Quarter will be due on May 2. Many students composed stories for a writing contest. The girls will submit their entries this Friday while the boys have until Tuesday to submit theirs.

Religion-a.sisman@cvillecatholic.org

Service Opportunities:

- Faith in Action Bake Sale April 18, 19, and 20. See above for details.
- Meatless Soup Suppers at St. Thomas:
 - Soup Chefs
 https://www.signupgenius.com/go/10c0f4ca4ad28a1f8c70-meatless#/
 - Soup Servers/CCS Reps
 https://www.signupgenius.com/go/10c0f4ca4ad28a1f8c70-soup#/

6th: We have been discussing the first kings of Israel: Saul, David, and Solomon. But who is the ideal king? Jesus, of course! Students will take a quiz on this chapter next week. Then we will discuss some of the women of the Old Testament.

7th: Students have been learning about Our Blessed Mother, Mary, and the Communion of Saints. Ask your child which saint they chose to do a little research on and what they learned about their patronage. Next week, we will move on to explore the biblical roots of how we worship as Catholics.

8th: We have been discussing how we honor God, focusing on the first three of the Ten Commandments. Which false idols do we struggle with in our modern times? How can we better keep holy the sabbath and show reverence for God? Students also took their DC trip, where they had the privilege of visiting the Basilica of the National Shrine of the Immaculate Conception, full of sacred art and beautiful chapels. They also celebrated mass in the crypt church. I can't wait to see their photos!

Science - m.bruscia@cvillecatholic.org

6th: This week we learned how to review scientific journals. We also started our unit on body systems. We are starting with the skeletal and muscular systems. Next week we will continue with body systems.

7th: This week we discussed entrepreneurship and the toy industry. We discovered how toys implement potential and kinetic energy principals. Students are working in class on toys that implement elastic potential energy that include a 3-d designed and printed part. Next week students will pitch their products to the Sharks.

8th: This week we continued to interpret data on climate change. We reviewed a few case studies and were issued roles to play in our upcoming debate. In class we are researching evidence to support our claims on our positions. Next week students will testify in front of our mock congress.

$Spanish-\underline{{\tt j.osteen@cvillecatholic.org}}$

7th and 8th: This week we spent some time working on the school projects. These are due the 29th and 30th depending on when the student has their block Spanish class. We then further worked on telling time. We read a short story and we created timelines for our school day. We then spent the later half of the week reviewing verb conjugation and adjective and noun agreement.

I hope everyone has a nice long weekend!